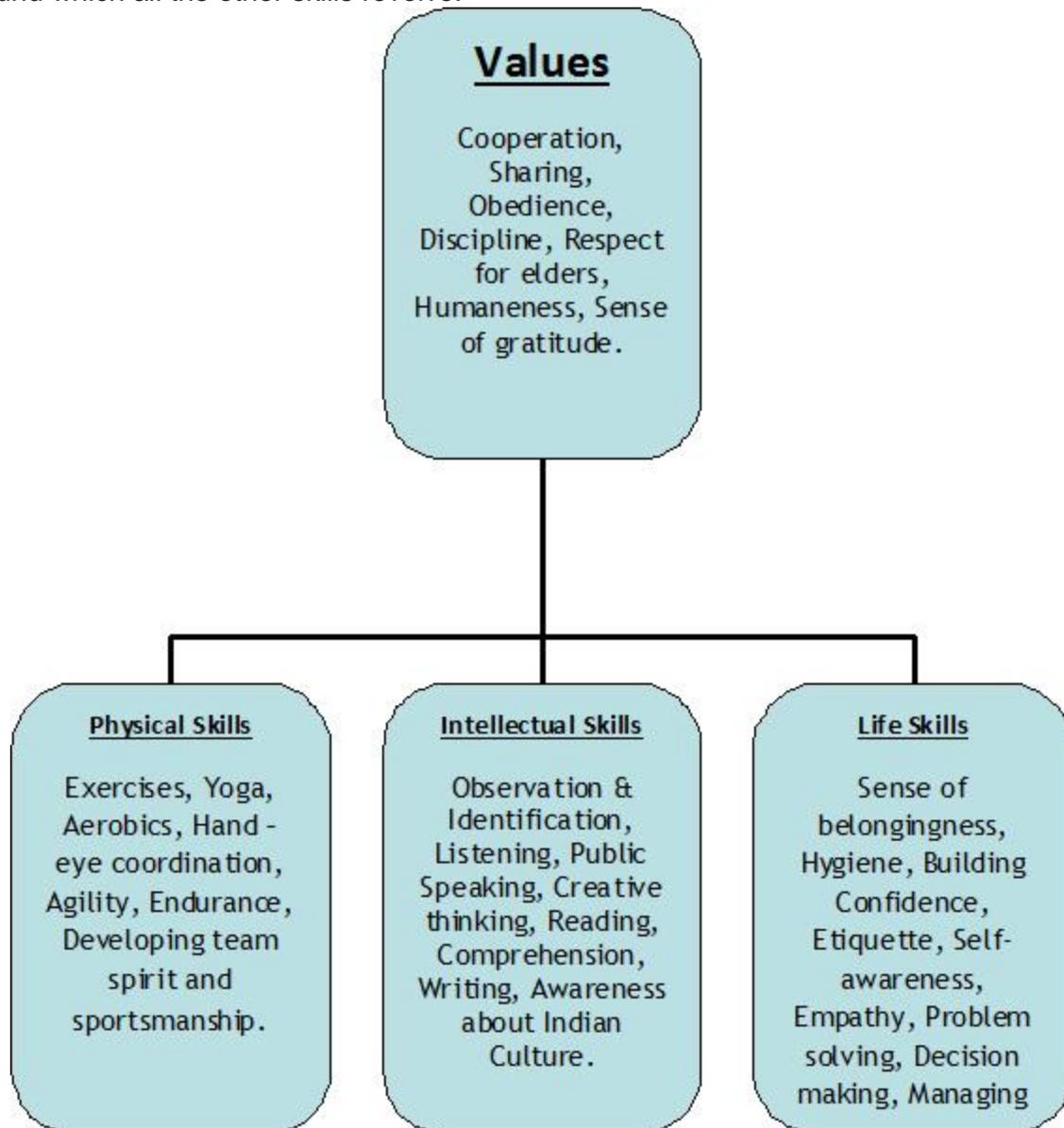


Affiliation

We are affiliated to CBSE vide affiliation no. 1130403 for the All India Secondary and Senior Secondary Certificate Examination.

Schooling at School Of Scholars Bhandara is thoroughly in **English Medium** and revolves around four dimensions - **Values, Physical Skills, Intellectual Skills and Life Skills**. We run an **Integrated Curriculum** with equal emphasis on academics and activities, hoping to bring about an integrated development of both sides of the brain. Values are the spiral around which all the other skills revolve.



The approach to academics is **student-centric** and based on Prof. Howard Gardner's theory of **multiple intelligences**. The school believes that every student is unique and has

different learning styles. It is our endeavour to ensure that learning is customised to suit every child's learning style. **Skill-based learning and assessment** is the norm and rote learning is strongly discouraged. **Application and experimental oriented learning** will guide academics in the early years along with development of requisite skills. The school is of the firm belief that **it is the process of learning rather than learning itself which is more important**. Care is taken to ensure an **emotionally safe and stress-free environment**. SOS Bhandara follows the curriculum as prescribed by the National Curriculum Framework (NCF) and laid down through the textbooks prescribed by the National Council of Educational Research and Training (NCERT). **The school is affiliated to the Central Board of Secondary Examination (CBSE) vide affiliation no. 1130403.**

Shloka chanting, yoga, meditation, aerobics, clay modeling, drawing and painting, vocal music, instrumental music, dance and a variety of sports and games (tennis, basketball, badminton, soccer, cricket, table-tennis, volley ball etc) are also a part of the curriculum in the formative years. Every child is expected to be proficient in at least one particular game/ activity by the time he walks out of school. **Quizzes, Olympiads, debates, declamations, SPIC MACAY concerts** and various other contests dot our calendar. **It's our inherent belief that participation in various activities and exposure to eminent personalities in addition to rigorous academic discipline will lead to the development of well-rounded and wholistic individuals.**

Assessment

Classes JKG to II

1. The school believes that creation of habits and a positive mental attitude should be the main focus in Classes JKG to II.
2. The children of these classes will be assessed on their writing, speaking, understanding, listening and observation skill. The teacher will be free to conduct the tests in written, oral or activity-oriented method.
3. It is the belief of the school that the children must feel emotionally safe. Further, that competition among peers must not be based on marks. The focus of the school is on continuous improvement by careful analysis of the mistakes being committed by the student.
4. In keeping with above belief, and adhering to the norms of **CBSE**, no marks will be given for any test of these classes. The students will be graded according the following Scheme.

5. There will be no fixed time table for these assessments and the teacher can conduct them depending on the Progress of the class during normal working hours of the school.
6. In every PTM, the test copies will be shown to the parent who will write their remarks on the copy itself.

Classes III to V

1. To promote healthy competition among the students in academics it is essential that the student feels emotionally safe. Being non-judgmental is regarded as one of the best ways to bring about good study habits and helping children become life- long learners.
2. **CBSE** has been advocating a system of grading in place of marks to make learning more effective it is believed that grades help in eliminating misclassification of the students and focuses more on improvement than on merely pointing out mistakes. Grading students based on their performance also does not have any adverse impact and is seen to promote healthy competition among peers.

Grade	Range of Marks	Categorization
A+	90% and above	Outstanding
A	80-89%	Excellent
B+	70-79%	Very Good
B	60-69%	Good
C+	50-59%	Fair

Grade	Range of Marks	Categorization
C	40-49%	Average
D	Below 40%	Needs Improvement

3. In keeping with the recommendations of **CBSE**, age old practice of declaring students as having passed or failed in the examination will be discontinued. Grades will be awarded to indicate the subject-wise performance of students in Formative Assessments & Summative Assessment. Grades will be awarded on a 7 Point Scale broadly based on marks as per the following scheme:

For 6 - 8

Periodic test 1 – 40 Marks-

Midterm Exam 1-

Periodic test -2-

Final Exam 2– 80- March (Std 6- 50 % Std 7- 60 % std 8 -80 %)

Co scholastic Assessment will be done twice a session (Once during each term) for classes I-XI on 5 point scale.

Grade	Grade Point
A	4.1 - 5.0

Grade	Grade Point
B	3.1 - 4.0
C	2.1 - 3.0
D	1.1 - 2.0
E	0 - 1